

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here. <div style="writing-mode: vertical-rl; transform: rotate(180deg);"> Received Texas Education Agency 2014 May 12 PM 1:39 </div>
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Corpus Christi Independent School District	178904	Harold T. Branch Academy and Collegiate High School	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
	2	27	055123988
Mailing address		City	State ZIP Code
801 Leopard Street		Corpus Christi	TX 78403

Primary Contact

First name	M.I.	Last name	Title
Orlando		Salazar	Director for Innovative Programs
Telephone #	Email address		FAX #
361.695.7486	Orlando.salazar@ccisd.us		361.844.0233

Secondary Contact

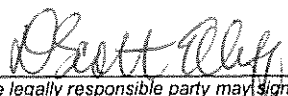
First name	M.I.	Last name	Title
Yvonne	G	Colmenero	Executive Director for Special Programs
Telephone #	Email address		FAX #
361.695.7435	Yvonne.Colmenero@ccisd.us		361.886.9013

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Scott	D	Elliff, Ed.D	Superintendent of Schools
Telephone #	Email address		FAX #
361.695.7405	Scott.Elliff@ccisd.us		361.886.9109
Signature (blue ink preferred)		Date signed	



Only the legally responsible party may sign this application.

701-14-107-115

Schedule #1—General Information (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately; in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding is insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus (es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$N/A	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.	N/A		
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Harold T. Branch Academy for Career and Technical Education is the newest high school in the Corpus Christi Independent School District. Branch Academy partners with Del Mar College – West Campus to serve students via a carefully crafted program of study that mixes the best of traditional and technology-based education. Because students take classes at both Branch Academy and Del Mar College, the campus seeks a way to allow students to balance schedules, assignments, and projects and earn credit with some blended learning opportunities which would include various models of web-based instruction. It is the goal of Branch Academy that students move beyond the walls of the classroom for rich and powerful learning for the 21st century: ***Learning from anywhere, anytime.***

Currently Branch Academy has a 54% economically disadvantaged student population and a 79% At-Risk population. Given this data the following needs must be met 1) reduce the gap between economically disadvantaged/non-economically disadvantaged students, 2) improve student achievement and 3) give students ownership in their learning. In the second and third year of operation and through the partnership with Del Mar College, Branch Academy is expected to double in student population for the next three year phase in.

Collegiate High School (CHS) is an Early College High School (ECHS) which provides the high school-age students a "seamless" pathway from high school to college. Housed on the Del Mar College- East Campus, with articulated sharing of space and staff, CHS allows the high school student to gradually integrate into college course work through his or her traditional high school degree plan. Collegiate, like Branch Academy, serve students in a multi-platform of instruction. Students use devices to help close the gaps between the learning on the high school campus and the learning at the Del Mar College level through the use of the Learning Management System, Canvas, Google Apps for Education, and Project Share.

Currently, Collegiate has a 59% economically disadvantaged student population and a 44% At-Risk population.

In order to ensure that the primary goals of this Technology Lending Grant project are achieved, both Branch Academy and Collegiate HS campus will engage in the following objectives:

Objective 1: Professional Development for Teachers: Since the opening of Branch Academy in August of 2013, Professional Development in the use of electronic materials has already become a standard operating procedure. The goal to implement continuous professional development in the areas of technology to ensure innovative instruction in and out of the classroom, setting goals, and creating technology rich lessons where emphasis is placed on student action and issues requiring higher levels of thinking and processing will continue to be a focus point of professional development thought this lending grant. Planning for the "Flipped" classroom model to support the TEKS (Texas Essentials Knowledge and Skills) in all core subject areas in order to improve student performance on the state assessment in in reading, writing, mathematics, science, and social studies and to reduce the gap between Economically Disadvantaged/Non Economically, At risk/Non At risk student populations is a driving force for success. Google Apps for Education is a current focus in instruction and will continue to be one of many we continue to utilize for student instructions but also will include Web 2.0 tools to enhance instruction from podcasting, wikispaces, blogging and more. Teachers will use technology daily to enhance lessons, provide students with immediate feedback about their learning, and reinforce content through a wide variety of pedagogical mechanisms. Professional development for teachers' in order to complement the student's college courses will be a focus point. Professional Development will be ongoing and will be based on the needs of the students. ***Campus funds will be used to support this goal.***

Objective 2: Access for Students:

The plan is to continue to provide the students at Branch Academy/Collegiate HS computing devices so that they can manage their busy schedules between Branch Academy/Collegiate HS and Del Mar College. Doing this will cultivate learners of the 21st century and their futures in the workforce. Branch Academy/Collegiate HS will work closely with students and parents in order to help students learn the best use of the devices. Technology training will be given for students through content curriculum to reinforce the technology TEKS, but will also provide technology training for parents through open lab time to add support from the home/community level. All devices will be the property of the

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campus and will follow all District Policy's for use of equipment off campus. All devices will be inventoried through the Insignia systems which allows for the tracking of devices for check in and out functionality for tracking purposes. Students will sign an agreement with the school that documents their responsibilities for these devices. Students will be expected to connect to the filtered Corpus Christi ISD Wi-Fi while on campus. Devices that are taken from the campus in this lending program are subject to all of the same rules and regulations the district has set in place for responsible internet usage. These devices may be subject to inspection in accordance with District Policy. Students will be expected to keep their devices secure at all times and are not expected to loan them to friends or family.

Objective 3: Residential Internet Access for Students: Parents surveyed showed that more than 40% of the campus students had no access to Internet at home. Corpus Christi ISD will provide students a computing device with AT&T unlimited Internet service. This unlimited Internet service allows the students to have Internet Access within the residence. The district has aligned with AT&T on the use of a mobile device management solution that will allow devices to be filtered during off-campus use.

Students will study through the curriculum how to practice safe, legal, ethical behavior and become responsible digital citizens. The concepts of the Technology TEKS digital citizenship will be taught to students to make informed choices and decisions by understanding technology systems and the digital tools they will be working with. This strand will be reinforced in all students core curriculum course.

Objective 4: Insurance and Care of the Equipment: The technology equipment will become the property of Corpus Christi ISD. The technology equipment will be inventoried and tracked through the Insignia system. This system will keep record of equipment checked in and out to students as needed. Corpus Christi ISD will not purchase insurance for these computing devices, as hardware failures, damage, and theft have not been issues. If the devices experience hardware failures, CCISD Technology Systems will repair the devices using their operational repair budget. CCISD Technology Systems will replace stolen devices if required. Laptop bags will be purchased so that students can carry laptops to and from the school safely. In addition, covers with Bluetooth keyboards will be purchased for the iPads for ease of use by students as well as protecting the device.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 178904			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$45,600	\$7,000	\$52,600
Schedule #9	Supplies and Materials (6300)	6300	\$4,375	\$0.00	\$4,375
Schedule #10	Other Operating Costs (6400)	6400	\$0.00	\$0.00	\$0.00
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$25,000	\$ 4,000	\$29,000
Total direct costs:			\$74,975	\$11,000	\$85,975
Percentage% indirect costs (see note):			N/A	\$1,650	\$12,896
744Grand total of budgeted costs (add all entries in each column):			\$74,975	\$11,000	\$98,871
Administrative Cost Calculation					
Enter the total grant amount requested:					\$98,871
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$14,000
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0.00
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0.00
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$0.00
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$0.00

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	AT&T Internet Service data plan for all devices in the lending program for two years	<input type="checkbox"/>	\$45,600
2		<input type="checkbox"/>	\$0.00
3		<input type="checkbox"/>	\$0.00
4		<input type="checkbox"/>	\$0.00
5		<input type="checkbox"/>	\$0.00
6		<input type="checkbox"/>	\$0.00
7		<input type="checkbox"/>	\$0.00
8		<input type="checkbox"/>	\$0.00
9		<input type="checkbox"/>	\$0.00
10		<input type="checkbox"/>	\$0.00
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$45,600

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
1	Contractor's Cost Breakdown of Service to Be Provided	
	Contractor's payroll costs	# of positions:
	Contractor's subgrants, subcontracts, subcontracted services	
	Contractor's supplies and materials	
	Contractor's other operating costs	
	Contractor's capital outlay (allowable for subgrants only)	
		Grant Amount Budgeted
		\$0.00
		\$0.00
		\$0.00
		\$0.00
		\$0.00

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	Total budget:	\$0.00	
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Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 178904		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 178904

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0.00
	Contractor's subgrants, subcontracts, subcontracted services		\$0.00
	Contractor's supplies and materials		\$0.00
	Contractor's other operating costs		\$0.00
	Contractor's capital outlay (allowable for subgrants only)		\$0.00
Total budget:		\$0.00	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0.00	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$45,600	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0.00	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$0.00	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0.00	
(Sum of lines a, b, c, and d) Grand total		\$45,600	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 178904				Amendment number (for amendments only):			
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$0.00	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	iPad Mini Bluetooth Keyboard and Cover	Protect the iPad and facilitate ease of use for the student	25	\$100	\$4,375	
	2	Laptop Bag	Protect the laptop as it is being carried between home and school	25	\$75		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$0.00	
6399	Supplies and materials associated with advisory council or committee					\$0.00	
Subtotal supplies and materials requiring specific approval:						\$0.00	
Remaining 6300—Supplies and materials that do not require specific approval:						\$4,375	
Grand total:						\$4,375	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 178904		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$0.00
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees) Specify purpose:		\$0.00
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations. Specify purpose:		\$0.00
6413	Stipends for non-employees (specific approval required only for nonprofit organizations) Specify purpose:		\$0.00
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations Specify purpose:		\$0.00
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees Specify purpose:		\$0.00
6429	Actual losses that could have been covered by permissible insurance		\$0.00
6490	Indemnification compensation for loss or damage		\$0.00
6490	Advisory council/committee travel or other expenses		\$0.00
6499	Membership dues in civic or community organizations (not allowable for university applicants) Specify name and purpose of organization:		\$0.00
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations) Specify purpose:		\$0.00
Subtotal other operating costs requiring specific approval:			\$0.00
Remaining 6400—Other operating costs that do not require specific approval:			\$0.00
Grand total:			\$0.00

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 178904

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$	
66XX/15XX—Technology hardware, capitalized					
2	Dell Inspiron Laptop	25	\$600	\$15,000	
3	Apple iPad Mini with Retina Display	25	\$400	\$10,000	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12	N/A		\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19	N/A		\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29	N/A			\$	
Grand total:				\$25,000	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			68	
Category	Number	Percentage	Category	Percentage
African American	16	N/A	Attendance rate	94%
Hispanic	396	N/A	Annual dropout rate (Gr 9-12)	-1%
White	53	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	7	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	278	60%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	32	.06%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	0	0	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public											104	127	133	102	466
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:											104	127	133	101	466

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Schedule #13—Needs Assessment

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs is prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each year Collegiate High School and starting with the opening of Branch Academy have a needs assessment survey taken by the parents, staff and students. This survey helps to support and guide the process for the campus continuous improvement plan. The goal of the campus is to always reflect the foundation set by the Corpus Christi ISD mission, vision and goals. Branch Academy and Collegiate HS goals are to ensure academic progress for all students while students will graduate and be prepared for the workforce. Students have choice. Students, parents and community as well as the Del Mar partnership engage together in the education of the students. The best interest for the future of the student is looked at from high school advising to their college advising.

Branch Academy and Collegiate have a set of core competencies and learning requirements which encompass not only academic rigor but also include the character of the student with classes such as ADVID, community service hours and internships.

The needs identified relate to student performance, with data digs between all sub populations including at-risk and economically disadvantage students, attendance trends, and student conferences. AEIS data, PEIMS indicators, 3 week progress reporting, report card grades, district formative assessments, and surveys are reviewed to create "game plans" for individualized learning for those students at risk, economically disadvantaged and /or identified as achievement gaps in tested areas.

Once the needs are identified prioritization occurs by closing the gaps by sub-groups and economically disadvantaged students. Support plans are put in place from Response to Intervention (RTI), tutoring, individualized strategies, differentiation, personal scheduling plans, supplies and materials as needed.

Surveys continue to be important piece throughout the school year along with the data digs. Reevaluation of all student needs continues on a 3 week basics of review.

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By TEA staff person:

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Foster anytime and anywhere learning for students with 3g enable computing devices	Grant would allow for students in need to have access to a computing device 24/7 to complement their high school and college learning environment. This would also allow access to campus initiative of using an Learning Management system for instruction.
2.	Improve student technology skills for workforce readiness	The use of Web 2.0 (conferencing, discussion boards, email, wiki's, podcasting etc) skill set will be incorporated in order to prepare students for workforce after they graduate from the campus. These students having use of a computing device with 3g will allow for practice and learning of the skillset will close the gap for the at-risk and economically disadvantaged students.
3.	Improved immersion of technology into all curricular areas to assist technology application TEKS are effectively being taught	Asynchronous learning method can be supported for students which will allow for teaching in content areas of sharing information outside the constraints of the normal teaching day
4.	Creating exemplar lesson design using the "flipped classroom" model	Scaffolding, differentiated instruction through technology in order to close the gaps among student sub populations, at-risk and economically disadvantaged students. This will also close the ever-growing gap of the digital divide schools are facing as technology continues to change the learning among schools and students.
5.	To close the gap between test scores on the State of Texas Assessments of Academic Readiness (STAAR) between the sub-populations, at-risk, economically disadvantaged students	More collaborative student-centered teaching. Individualized instruction for students with learning resources shared outside the four walls of the classroom. Foster opportunities to give student choice in design of lesson outcomes as project based learning is used with use of technology.

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Schedule #14—Management Plan

County-district number or vendor ID 178904

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Dr. Tracie Rodriguez	Dr. Rodriguez serves as founding Principal of Collegiate HS & Branch Acad. for Career & Technical Education. She holds two Master' Degrees-one in curriculum & instruction, and the other in Educational Administration. She received her Doctorate in Educational Leadership at Texas A&M-Corpus Christi with a research study that focused on college readiness and awareness for youth.
2.	Dawn Groff	Ms. Groff serves at the IT Specialist for Collegiate HS and Branch Academy. She earned a Masters' degree in Educational Technology. She currently holds a Librarian certification, Principal certification, Intel trainer and is a Dell Certified Technician. She has over 20 years' experience.
3.	Thelma Salinas	Thelma Salinas serves as the Career and Technical Education Coordinator for the district. She earned a Master's degree in Occupational Education and has a Principal certification. She coordinates and is responsible for all facets of the career and technical education programs, including facilitating staff development for CTE teachers, integrating curriculum changes, and providing state-of-the-art equipment for all CTE laboratories.
4.	Orlando Salazar	Orlando Salazar serves as the Director for Innovative Programs for the district. He oversees the Career and Technology Education Program and all specialized programs in the district. He holds a Master's degree in educational administration and has over 25 years' experience.
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Prep for Grant Implementation	1. Update existing lending program guidelines for students.	9/1/2014	9/5/201
		2. Insure that all computing device orders are in and on track with all appropriate approvals in place. Be sure all quotes for 3G data plans are in place and approved by leadership.	8/1/2014	8/8/2014
		3. Hold parent meeting to discuss the program.	9/1/2014	9/5/2014
		4. Hold separate student meeting for those who were not able to attend the parent meeting	9/1/2014	9/5/2014
		5. Create a flyer to explain the program that will be sent home with all students	9/1/2014	9/5/2014
2.	Professional Learning for Teachers	1. Provide training for teachers on the basics of a computing device and the use of the data plan while students are at home. Include Del Mar representatives if available.	8/18/2014	8/22/2014
		2. Provide training for teachers on applications and the use of the Device by students and blended learning. Include Del Mar representatives if available.	8/18/2014	8/22/2014
		3. Troubleshooting guidelines that can be used before contacting technology center.	8/18/2014	8/22/2014
		4. Provide training for core content teachers on ways to implement the use of the computing device in core classrooms.	8/18/20148/22/2014	XX/XX/XXXX

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently Corpus Christi ISD has a continuous improvement plan, and each campus also has a continuous improvement plan. The plans are prepared annually in accordance with requirements of Chapter 11, Subchapter F, of the Texas Education Code, specifically codes 11.251 and 11.252. Each school district is required to develop an improvement plan that is evaluated and revised annually. These plans help guide district and campus staff in the improvement of performance for all students in order to attain state standards in respect to academic excellence indicators. The plan serves to document a comprehensive system for improvement that is in line with the district mission, vision and goals as well as the district's strategic plan. The plan also helps by providing a strategic action plan with key action steps that outline the responsibilities, milestones and resources needed to meet the goals of the plan. The process for revision of the plans are based on the most current data available regarding student achievement, needed resources, community involvement and revised or new district initiatives. Data is acquired through the Texas STAAR Chart, PIEMS information, campus surveys, Eduphoria, and eSchool Plus, the local education agency records management system. School leadership is responsible for reviewing all plans and approving them for each campus.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

There is currently an effort to implement a program called "Bring Your Own Device" (BYOD). The BYOD initiative serves to lessen the burden of providing technology equipment to all students due to deep budget cuts across the state. Until recently, devices such as SmartPhone and Tablets were forbidden in the classroom. But with diminishing technology budgets, such devices are now being welcomed. CCISD is currently in a budget shortfall in regards to technology equipment replacement by approximately \$2 million. An effort such as BYOD can help with that replacement issue, but offers yet another challenge when it comes to available connection spots for these devices. And, there is no room for a lending program, which is why a grant such as this is so powerful. A grant such as this will also help the district insure equitable access for those students that are unable to purchase their own equipment for a BYOD initiative. We need to insure that everyone has equitable access to such technology. The BYOD initiative, coupled with the technology lending program, can create a powerful mechanism for getting technology into the hands of all of our students no matter their economic background. In addition, both campuses already embrace the blended learning concept as well as the flipped classroom. Both of these concepts can be implemented so students can be introduced to the lesson at home and have more face-to-face support while at school.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Review check-out inventories for each campus to gauge how many students are using the program to borrow technology.	1.	At least 85% of students at both campuses are using the lending program.
		2.	Of those 85%, at least 75% are low-income students.
		3.	Success will also be measured by reviewing the frequency for technology requests for the computing device showing that at least 90% of the available technology is in student hands 100% of the time. Anecdotal notes from student comments on the survey will be studied in order to help better the program and/or meet the needs of more students.
2.	Review of qualitative and quantitative student growth.	1.	At least 85% of students at both campuses will indicate on a survey that their level of confidence has improved in class due to the ability to access digital content from home in preparation for class lectures and/or projects.
		2.	At least 85% of students at both campuses will indicate on a survey that the program helps them build expertise in the use of digital tools that can be applied to other areas of both their academic and home life.
		3.	Anecdotal notes from classroom teachers will indicate that at least 75% of students using the technology lending program are better prepared for class than those who do not have access to technology and do not wish to participate in the program.
3.	Increased student academic achievement	1.	At least 75% of students participating in the lending program will show an increase in their achievement data by improving at least 1% in all core academic areas.
		2.	
		3.	
4.	Increased student attendance	1.	The attendance rate for Branch Academy will increase by at least two percentage points from the previous year from 94% to 96%. Branch will also be shown as a leader for attendance when compared to other high schools in the district.
		2.	
		3.	
5.		1.	
		2.	
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology lending program funds would be used to purchase computing devices with 3g internet. These computing devices with 3g internet would be available to any registered Collegiate High School or Harold T. Branch Academy student in Corpus Christi ISD. The Harold T Branch campus will maintain an equipment list of inventoried computing devices with 3g internet from which students can use to check the availability of a device. The inventory will contain the name of the device, the Corpus Christi ISD inventory tag number, the replacement value and the loan period. The campus and the student will then discuss a time for individualized learning sessions on the proper use of the computing devices with 3g internet if needed. All devices will come with technical support whenever needed. Students will then fill out the device loan request form and turn it in to the campus contact. The campus contact will notify the student of the availability of the item if it is not immediately available. Once the device is delivered to the student, the student and the contact must inspect the device for any existing damage. Any damage must be noted by the campus contact before loaning the device out. The campus contact will notify the student about the due date of the device, if it is decided that the device will be out for only a limited time. There will be 25 computing devices with 3g internet available for check-out at each campus: Branch Academy and Collegiate HS.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 178904

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a computing device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The campus will not be purchasing equipment through the Instructional Materials Allotment. Using startup funding for the opening of Branch Academy and one time use of general funds 30 Samsung Chromebooks were available for the start of the first year lending opportunity for students in need to check out the device to use for both their high school classes and their college classes. These monies were one time monies to start this initiative. Collegiate HS received one time funding in support of a lending policy where 60 Samsung Chromebooks have been ordered for the 2014-2015 school year for students to check out and keep during the year for use at school, home and Del Mar College classes.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Corpus Christi ISD's mission is "to develop the hearts and minds of all students, preparing them to be lifelong learners who continue their education, enter the world of work, and become productive citizens". The technology lending program at Collegiate and Branch will help ensure that students have equitable access to technology in order to meet the requirements of their current academic pathway. Both schools have dual credit agreements with the local community college, Del Mar. Collegiate is housed on the campus of Del Mar East and is a collaborative partnership between CCISD and Del Mar to provide high school and college-level studies to selected CCISD students who are low income and at-risk for dropping out of school. English language learners and first generation college students attending grades 9-12 have the opportunity to complete an associate's degree or two years of transferable college-level credits towards a bachelor's degree within four years at no cost to them or their families. Many of the classes these students take have components that require access to technology. The technology lending program would be right in line with the goal of having these students be the first in their family to graduate and go to college by giving the equipment needed to pursue their studies at home. Branch Academy is housed near Del Mar West campus and is the newest high school in Corpus Christi. Branch serves students by means of a carefully crafted program of study that mixes the best of traditional and technology-based education. Students take both high school and college level courses in pursuit of an industry certification through Del Mar College in such areas as accounting, computer programming, diesel engine repair, biotechnology, avionics and technical drafting. All of these programs live into the mission of the district to educate students so that they become life-long learners and directly meets the following specific goals of the district: Ensure that students are prepared for success in post-secondary education and to develop a culture of "innovation with evidence" resulting in high quality academic choices for students and their families.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Branch Academy and Collegiate HS both have a high need for the technology lending program. Data collection through State Assessments, At-Risk indicators, Economically Disadvantaged, campus report card grades, conferences with their college professors for student needs and parent/student surveys will be used to help prioritized students that will receive the lending program devices. The goal is to have each and every student with a need to have a device to have one in their hand. Since the induction of the lending program for the 2013-2014 school year over 30% of students with needs were able to have a device. The shortfall was only less than 1% were able to have internet at home. All lending devices will come equipped with 3g internet service; no student will be without access to the World Wide Web. Branch Academy and Collegiate HS already has the ground work for student with technology needs that will be able to grow upon to make sure that a higher percentage of students with needs will be met.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently Branch Academy and Collegiate HS are guiding the instructional approach to the use of technology for success of student learning in the 21st century. Using technology is taking the curriculum from beyond the four walls of the classroom to the world for the students. Branch Academy/Collegiate HS has a focused curriculum where the Common Instructional Framework for college readiness is a guiding factor through the collaborative group work, writing to learn, classroom talk, questing, scaffolding and literacy groups. A focus on the ISTE to support learning, teaching and the educational practices is a common practice. This practice is a foundation for all common core subject areas. Through this the teachers design lessons with the use of technology in class and beyond the school day. Lesson planning through the use of the "Flipped Classroom" model allows for students to receive content on their time and allows teachers to focus in on skills needed for student success. Classroom management is smooth as the technology focus allows for engagement in learning and creativity to inspire students.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Collegiate HS currently uses electronic materials in several of the core foundation curriculum subject area's and in more than one grade level. Since the designation of Early College High School, Collegiate has been fortunate to have a based foundation in technology for curriculum. Using the Common Instructional Framework for College Readiness it has been a guiding focus to incorporate electronic materials to enhance the curriculum. Web 2.0 tools are considered an everyday teaching tool, not a new tool to use. Socrative is used in every content to enhance higher order thinking skills. Nearpod is a must in the Social Studies classes to make history come alive.

Branch Academy is also following the Common Instructional Framework and working towards all content areas to have a "Flipped Classroom" model. Math courses are using the 3d game lab where students are doing all math curriculum in an interactive game shell where it is teacher developed and feedback from students helps to guide the skill practice for learning of collaboration.

Each campus is committed to Google Apps for Education (GAFE). Using GAFE has opened a new avenue of learning and collaboration for student success. Google Drive serves as a platform for students to work on projects/assignments together and not be in the same classroom together, thus taking learning outside the four walls of the room. This also allows for immediate feedback for teacher collaboration. The GAFE is used on both campuses in every core content curriculum along with several elective courses. Students/teachers have access to lessons/contents avast an array of devices from smartphones, tablets, laptops, Chromebooks and more making using electronic materials more inviting for students to participate in their learning.

Project Share is a success in the Science curriculum. The exemplar lessons in Project Share also allow for learning outside the four walls or even the city the students reside in.

The Digital Knowledge Databases from Esc20 databases allow for students to search for true and relevant information. Having lending devices allows teaching staff to teaching digital literacy skills at time of need for all content areas to help advise students to be digital citizens of internet and electronic media learning.

Electronic instructional materials at Branch Academy and Collegiate HS allows teachers to create more exemplar lesson designs, collaborative learning, deeper questing, scaffolding and differentiated instruction to help all students in the classroom and to close the gap in sub populations.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014–December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Branch Academy and Collegiate HS have a strong commitment to provide quality instruction to all students. Designing exemplar lessons is a priority which is delivered by the use of a strong professional development practice at each campus. Professional Development in the use of electronic materials is also a standard operating procedure. In May in preparation for the grant along with the upcoming next school year the following professional development will be occurring:

May: *Continued development of the CCISD's use of **Google Apps for Education***

*Guest training for the use of **Smart Notebook** for exemplar lessons with technology*

*Guest training for development of **Project Based Learning (PBL)***

Canvas Learning Management System Training –Branch Academy & Collegiate HS will be piloting using the LMS system for Corpus Christi ISD high schools. This will assist in the goal of the flipped classroom.

Apps for use in the classroom–focus on instructional apps for use in content areas for instruction & how to integrate into the curriculum

June: **Writing Workshop:** Writing workshop to incorporate writing across the curriculum with an emphasis on technology integration and the ISTE standards.

In order to continue the lending imitative professional development will continue to be ongoing throughout both campuses throughout the year.

Campus funds will be used to support this goal.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Branch Academy is the newest high school in the Corpus Christi ISD. The facility was designed with the BYOD initiative in mind. The wireless access points are geared to house up to 30 devices on each unit at any given time. The building has 44 access points and can accommodate a total of up to 1320 users at once.

Collegiate HS has just undergone a wireless network upgrade. The building has 8 Access points with can have up to 320 users at once.

Both Collegiate and Branch support b/g/n wireless networks allowing them to support up to speeds 300Mbps per device as well as having a 1gig core connection back to CCISD's Data Center which provides campuses with 1gig of internet bandwidth

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district is prepared to offer students devices that are 3G enabled and have a data plan through ATT. The director for instructional support services is in partnership with ATT for such a plan to meet the needs of the students. This will enable students to use the internet while at home and on a data plan and then use the district WiFi while here. Special filtering applications will be added to the devices in order to ensure students are following acceptable use guides. This will also allow for content filtering through the CCISD internet filtering policy.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Branch Academy and Collegiate HS currently share an Instructional Technology Specialist. Collegiate HS also has a part time Instructional Technology Section Leader. The IT Specialist with the IT Section Leader will be tasked with the training and implementation of the project to support the student use of technology. On campus training will occur for simple trouble shooting techniques along with care and use of devices. The IT specialist/IT section leader will also be accessible through email and phone for student needs. The IT specialist will work closely with the local education agency **Technology Service Center** to assure all students technical needs are being meet.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus (es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Branch Academy and Collegiate HS share an Instructional Technology Specialist who will oversee the grant on both campuses. The IT specialist has experience with a 1:1 lending program as the two schools checked out computing devices to students with need this year. There is another IT section leader at Collegiate HS that will assist in overseeing that all students will have access to the computing devices.

Each campus has a summer parent/student orientation where an initial survey is taken to assess:

Do you have a computing device for school?

Do you have internet access at home?

Once these questions are answered the students are separated into those who need just need devices and those who need devices plus internet access. A further data dive is taken as to which of these students are at-risk, economically disadvantage, have failed a grade in their academic career, STAAR assessments, report card grades and attendance.

Once the prioritization is made parents/students will be notified. Parents/students will then attend an orientation about lending requirements, district policies and procedures, and a parent component on cyber safety. Parents will receive a handbook that they will be required to sign off on understanding the policies and procedures. Student will receive their digital citizenship training during the school day. Once students have shown mastery of the Digital Citizenship TEKS, along with a mini session on care/troubleshooting of equipment, then a computing device will be checked out to the student through the Insignia Inventory tracking system. This computing device will be theirs for the year to be used at school, college and home. Throughout the school year there will be random inventory checks to make sure all equipment is functioning properly and in the students' possession. Parents' and students will be aware of "who to call" when questions or concerns arise.

The IT specialist will liaison with the Technology Service Center to ensure all computing devices will be maintained and all equipment is in proper working condition. Work orders will be submitted for any issues that will need level 2 or higher tech support.

Students will be required to check in their computing device at the end of the school year. The devices will be logged again through the Insignia inventory tracking system.

Each summer computing devices will have a triage to maintain the computing devices so they will be ready for each year for student use.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 178904

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All technology will be inventoried through the campus Insignia Inventory system. The IT specialist will insure all computing devices are tagged and tracked by the student that will be using the device. Corpus Christi ISD will not purchase insurance for these computing devices, as hardware failures, damage, and theft have not been issues. If the devices experience hardware failures, CCISD Technology Systems will repair the devices using their operational repair budget. CCISD Technology Systems will replace stolen devices if required.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Branch Academy and Collegiate HS have a Technology Lending Agreement that is signed by parents or guardians and by the students. This agreement address care of computing device, appropriate use of the computing device, responsible use of the district's digital resources and the Internet Use Policy as set forth by the Corpus Christi ISD. The packet is handed out to parent/guardians during the parent meetings as well as training on the computing device and how to use.

Students will have a lesson on digital citizenship, and will have an assessment to show mastery on the Digital Citizenship strand of the Technology Applications Texas Essentials Knowledge and Skills (TEKS) before internet computing devices will be checked out.

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